

**2024 Pathway to Excellence® Application Manual Elements of Performance - 2025 Well-Being
Excellence™ Application Manual Foundational and Advanced Elements Crosswalk
(Pathway – WBE crosswalk)**

In October 2025, the Commission on Pathway to Excellence completed an evaluation of the Pathway to Excellence and Well-being Excellence current standards to determine if any conceptual relationships existed between required elements. This evaluation resulted in 25 WBE elements and 26 Elements of Performance (EOP) that were determined, while uniquely different, to be highly correlated. The information and chart below describe each program's standard and the written documentation evidence requirements for applicant organizations pursuing either dual designation as Well-being Excellence (WBE) and Pathway to Excellence (PTE) or a single designation in one program and transitioning to the other.

Effective date of crosswalk: February 1, 2026, Document submission

Crosswalk Table

The crosswalk table includes the 25 WBE elements and 26 Elements of Performance (EOP) that were determined, while uniquely different, to be highly correlated. The Evidence Standard column within the crosswalk instructs the applicant on which direction the deemed status applies. The total number of deemed status to select elements per program is summarized in Table 1.

Table 1:

Pathway designated organization applying for WBE credential: • Total number of Foundational Elements (FE) with deemed status for Bronze tier: 5/36 • Total number of FEs and Advanced Elements (AEs) with deemed status for Bronze tier: 5/36
WBE credentialed organization applying for Pathway designation: • Total number of Elements of Performance (EOP) with deemed status for Bronze tier: 14/60 • Total number of EOPs with deemed status for Silver and Gold tier: 20/60

Table 2: Pathway / WBE Crosswalk Table**FE/EOP**

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
<u>FE-1</u> a. Employee well-being is part of the organizational strategic plan	Proof of designation meets this standard for either program	EOP 5.3 Describe how senior leadership integrates employee well-being and resilience into the organization's strategic plan.
<u>FE1</u> b. Employee well-being is assessed at regular intervals with assessment results used to develop an action plan to improve workforce well-being.	Proof of designation meets this standard for either program	EOP 5.2 a. Describe how the organization assesses the (1) physical health and (2) mental wellness of its employees. AND

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
		b. Provide one example of a physical health initiative implemented by the organization based on the results of the health assessment described in EOP 5.2a. Include the date the initiative was implemented within the required 36-month timeframe. AND c. Provide one example of a mental wellness initiative implemented by the organization based on the results of the health assessment described in EOP 5.2a. Include the date the initiative was implemented within the required 36-month timeframe.
<u>FE-2</u> Leader well-being is assessed at regular intervals.	Pathway applicants must address FE-2	EOP 5.10 a. Describe the support strategies the organization uses to address the well-being needs of (1) senior nursing leaders and (2) nurse managers. AND

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
		b. Provide a narrative written by a senior nurse leader describing how the senior nurse leader's own well-being was supported as described in EOP 5.10a. AND c. Provide a narrative written by a nurse manager describing how the nurse manager's own well-being was supported as described in EOP 5.10a.
<u>FE-4</u> a. The organization supports the 1) recruitment and 2) retention of a 1) diverse and 2) inclusive workforce and b. Strategies are in place to promote a sense of belonging.	WBE applicants must address EOP 4.9	EOP 4.9 Describe how the organization (1) promotes a culture of diversity, equity, inclusion, and belonging (DEIB) to optimize the nursing workforce and (2) assesses the effectiveness of associated strategies to promote DEIB.
<u>FE-5</u> a. Formal structures are in place to ensure diverse interprofessional team members participate in shared decision-making that allow the opportunity to influence policies and quality improvement and b. A process is in place to facilitate ongoing feedback from the interprofessional team.	Proof of designation meets this standard for either program	EOP 1.1 a. Describe how the organization promotes a culture of interprofessional shared decision-making. AND b. Provide a narrative from a nursing leadership team member describing how the organization prepares the nursing leadership team member to create an environment that promotes interprofessional shared decision-making.

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
<u>FE-6</u> Accommodations for team members to ensure their participation in shared decision-making activities are in place.	Pathway applicants must address FE-6	EOP 2.8 Describe the strategies used by nurse managers to (1) attract and accommodate direct care nurses to participate in shared decision-making activities and (2) communicate the impact of their direct care nurse's participation in shared decision-making activities.
<u>FE-7</u> a. The organization has zero tolerance for 1) racism and 2) discriminatory behaviors and b. Staff can safely report such discrimination without retaliation.	WBE applicants must address EOP 3.11	EOP 3.11 Describe how the organization creates a culture where (1) staff can feel safe to report discriminatory behaviors, (2) reported concerns are addressed, and (3) follow-up is provided to the staff that reported the concerns.
<u>FE-8</u> The organization has safety measures in place that protect staff from 1) verbal and 2) physical abuse directed at staff from both 1) non-staff (patient, customer, client, service user) and 2) staff.	Pathway applicants must address FE-8	EOP 3.4 Describe the process used by the organization to safeguard nurses from verbal or physical abuse directed at nurses from patients and visitors.
<u>FE-9</u> The organization has 1) proactive measures to keep employees physically safe and 2) a	WBE applicants must address EOP 3.3	EOP 3.3 a. Describe how the organization promotes (1) psychological safety and (2) physical safety through

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
mechanism in place for employees to report unsafe working conditions.		a culture free from workplace violence among the health care team. AND b. Describe methods to track and address trends in nurse workplace violence.
<u>FE-10</u> Employees are 1) encouraged and 2) supported to self-report mistakes in the workplace without fear of retribution.	Pathway applicants must address FE-10	EOP 5.8 Describe how the organization creates a culture where a nurse feels safe to self-report a medical error in the workplace.
<u>FE-12</u> When new technologies are needed to improve work efficiency and quality, the employees who will be using the technology are actively involved in its 1) planning and 2) evaluation.	Pathway applicants must address FE-12	EOP 1.6 a. Describe how direct care nurses are involved in the interprofessional decision-making process to select new technology or upgrade existing technology within the organization. AND b. Describe how direct care nurses are involved in the interprofessional decision-making process to plan the implementation of any new technology or upgrade existing technology within the organization.
<u>FE-13</u> Both 1) colleagues and 2) leaders provide meaningful recognition to employees who go above and beyond. Show evidence of:	Pathway applicants must address FE-13	EOP 5.7 a. Describe how the nursing leadership team fosters a culture of day-to- day recognition (other than nurses week activities).

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
1) Day-to-day recognition and 2) Formal recognition opportunities.		AND b. Provide a specific example of each of the following: (1) staff recognizing staff, (2) leader(s) recognizing a direct care nurse(s), and (3) CNO recognizing a nurse manager. Include dates for each recognition within the required 36-month timeframe.
<u>FE-14</u> The organization 1) assesses the self-identified professional goals and needs of employees annually and 2) provides the necessary support to facilitate professional goal achievement.	Pathway applicants must address FE-14	EOP 6.4 a. Describe how the organization supports the participation of direct care nurses in professional development activities, excluding orientation. Include how direct care nurses are made aware of available professional development support. AND b. Provide a narrative written by a direct care nurse describing how the direct care nurse has grown professionally as a result of participating in professional development activities, excluding orientation. Include how the direct care nurse's participation was supported as described in EOP 6.4a and the date(s) the direct care nurse attended associated professional development activity(ies) within the required 36-month timeframe.

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
<u>FE-15</u> Leadership competencies are assessed at onboarding to identify baseline knowledge, skills, and abilities that are essential to excel in their role.	Pathway applicants must address FE-15	EOP 2.4 a. Provide Documented Evidence that demonstrates where a nurse manager identified the nurse manager's own orientation need(s) on a needs assessment tool. AND b. Select one of the identified needs as listed in EOP 2.4a and describe how the need was addressed to individualize the nurse manager's orientation.
<u>FE-16</u> Organization has a strategy(ies) that supports employees to create work schedules that accommodate their personal needs.	Pathway applicants must address FE-16	EOP 5.5 Describe how the nurse managers provide opportunities for their nurses to create work schedules that support nurse well-being.
<u>FE-17</u> Organization addresses physical fatigue through strategies that ensure 1) uninterrupted meal breaks and 2) adherence to the mandatory overtime policy provided in the OO.	Pathway applicants must address FE-17	EOP 3.9 Describe how nurse managers create a culture where meal and rest breaks are planned and consistently taken by their direct care nurses. OO #5 Describe the strategies the organization uses to refrain from mandatory overtime for nursing staff.

Foundational Element (FE)	Evidence Standard	Element of Performance (EOP)
<u>FE-18</u> Evidence-based mental health resources are made readily available to address employee mental health needs.	Pathway applicants must address FE-18	EOP 5.1 a. Describe the opportunities provided by the organization to raise awareness of (1) mental health issues prevalent among nurses, (2) available mental health services to address those issues, and (3) evidence-based strategies to enhance mental well-being during work hours. AND b. Provide one example of an evidence-based strategy that was implemented to enhance nurse mental wellness. Include (1) a description of the evidence-based strategy; (2) how the organization raised awareness of the strategy; (3) author, year, source, and title of bibliographical research finding, or evidence used to develop the strategy; and (4) date the example strategy was implemented within required 36-month timeframe.

AE/EOP Crosswalk

Advanced Element (AE)	Evidence Standard	Element of Performance (EOP)
<u>AE 1</u> The organization involves employees in the 1) identification and 2) selection of well-being initiatives to offer.	Pathway applicants must address AE-1	EOP 1.8 a. Describe how direct care nurses use the shared decision-making structure to (1) plan and (2) evaluate well-being initiatives. AND b. Provide an example demonstrating direct care nurse involvement as described in EOP 1.8a in the (1) planning of a well-being initiative and (2) evaluation of the well-being initiative following implementation. Include the date of direct care nurse involvement within the required 36-month timeframe.
<u>AE 2</u> Organizational strategies are in place to address well-being needs of 1) senior leaders and 2) managers.	Pathway applicants must address AE-2	EOP 5.10 a. Describe the support strategies the organization uses to address the well-being needs of (1) senior nursing leaders and (2) nurse managers. AND b. Provide a narrative written by a senior nurse leader describing how the senior nurse leader's own well-being was supported as described in EOP 5.10a. AND c. Provide a narrative written by a nurse manager describing how the nurse manager's own well-being was supported as described in EOP 5.10a.

Advanced Element (AE)	Evidence Standard	Element of Performance (EOP)
<u>AE 3</u> Workforce well-being initiatives are 1) developed, 2) implemented, and 3) evaluated by employees to ensure the initiatives are meaningful.	Pathway applicants must address AE-3	EOP 1.8 a. Describe how direct care nurses use the shared decision-making structure to (1) plan and (2) evaluate well-being initiatives. AND b. Provide an example demonstrating direct care nurse involvement as described in EOP 1.8a in the (1) planning of a well-being initiative and (2) evaluation of the well-being initiative following implementation. Include the date of direct care nurse involvement within the required 36-month timeframe.
<u>AE 4</u> Strategies used to promote a sense of belongingness are evaluated for effectiveness and action plans are made based on the assessment of effectiveness at least every year.	WBE applicants must address EOP 4.9	EOP 4.9 Describe how the organization (1) promotes a culture of diversity, equity, inclusion, and belonging (DEIB) to optimize the nursing workforce and (2) assesses the effectiveness of associated strategies to promote DEIB.
<u>AE 5</u> a. Interprofessional team members collaborate using data for 1) goal setting, 2) action planning, 3) monitoring, and 4) continuous improvement.	Proof of designation meets this standard for either program	EOP 4.5 a. Describe how the organization fosters interprofessional collaboration to improve quality outcomes. AND

Advanced Element (AE)	Evidence Standard	Element of Performance (EOP)
b. Assessment of key performance metrics occurs at regular intervals and evidence of actions to address findings.		b. Provide an example of an interprofessional quality initiative that demonstrated a positive improved outcome. Include: 1. the outcome measures associated with the initiative (pre-and post-data), 2. how the direct care nurse(s) contributed to achieving the outcomes, 3. how interprofessional team member(s) (other than nursing) contributed to achieving the outcome, and 4. the date the quality initiative was implemented within the required 36-month timeframe.
<u>AE 6</u> Regular evaluations are conducted to assess the effectiveness of the formal shared decision-making structures. Action plans are enacted to address gaps identified	Proof of designation meets this standard for either program	EOP 1.2 Describe how the organization assesses for the effectiveness of the shared decision-making structure as described in the organizational overview.
<u>AE-7</u> Both 1) structure to report and 2) evidence of follow-up being provided to staff that report 1) racism and 2) discrimination acts in the workplace are in place.	Pathway applicants must address AE-7	EOP 3.11 Describe how the organization creates a culture where (1) staff can feel safe to report discriminatory behaviors, (2) reported concerns are addressed, and (3) follow-up is provided to the staff that reported the concerns.

Advanced Element (AE)	Evidence Standard	Element of Performance (EOP)
<u>AE 15</u> Learning needs are assessed beyond onboarding. Individualized learning opportunities are identified, and subsequent plans are developed for leaders, including access to mentors.	Proof of designation meets this standard for either program	EOP 6.6 a. Describe how the organization fosters a mentoring environment. AND b. Provide a narrative written by a direct care nurse describing a specific mentor and how that relationship influenced the direct care nurse's professional growth. Include dates of the mentoring relationship within the required 36-month timeframe. AND c. Provide a narrative written by a non-direct care nurse describing a specific mentor and how that relationship influenced the non-direct care nurse's professional growth. Include dates of the mentoring relationship within the required 36-month timeframe.
<u>AE 18</u> A strategy or strategies are in place to 1) assess and 2) improve employee emotional wellness. Employees that experience work-related adverse situations are offered support for their emotional wellness.	Proof of designation meets this standard for either program	EOP 5.9 Describe the real-time support provided to address the well-being of staff involved in work-related adverse situations.