Advanced Practice Provider Fellowship Accreditation

American Nurses Credentialing Center

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2023 to 2027 Standards Comparison

2027 Standards	2023 Standards
PL 1. Describe and demonstrate how the Program Director (or Co-Program Directors) **advocates** for the benefits of APP Fellowship Programs either internally or externally for your healthcare organization.	**NEW Standard**
PL 2. Describe and demonstrate how the Program Director (or Co-Program Directors) aligns the **fellowship strategic plan** with the **organizational strategic plan.**	**Similar to** **PL 6.** Describe and demonstrate how the Program Director is engaged in **strategic planning** for the fellowship program that aligns with the organizational **strategic plan.**
PL 2 SD a. Submit the **organizational strategic plan**.	**PL 6 SD a.** Submit the organizational **strategic plan**.
PL 2 SD b. Submit the **fellowship strategic plan**.	**PL 6 SD b.** Submit the fellowship program **strategic plan**.
PL 3. Describe and demonstrate how the Program Director (or Co-Program Directors) **advocates** to **APP Executive Leadership** (if unavailable, the CNO or CMO) for **material**, **financial**, <u>and</u> **programmatic workforce** resources.	**Similar to** **PL 5.** Describe and demonstrate how the Program Director advocates to executive leadership for material, financial, and programmatic workforce resources.
PL 3 SD a. Submit a written letter of support from the site or multi-site Organizational/ System **APP Executive Leader** (if unavailable, the CNO or CMO) explaining how the organizational leadership supports the program through material, **financial**, and **programmatic workforce** resources.	**PL 5 SDa.** Submit a written letter of support from the site or multi-site Organizational/System APP Executive Leader (if not available, the CNO or CMO) explaining how the organizational leadership supports the program through material, financial, and programmatic workforce resources.

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PL 4. Describe and demonstrate how the Program Director (or Co-Program Directors) has fiscal **accountability** for the program.	**PL 4**. Describe and demonstrate how the Program Director has fiscal **accountability** for the program.
PL 5. Describe and demonstrate how the Program Director (or Co-Program Directors) and **APP Executive leader** (if unavailable, the CNO or CMO) ensure a **succession plan** is established for the Program Director (or Co-Program Directors) role.	**Similar to** **PL 7.** Describe and demonstrate how the Program Director and executive leadership engage in **succession planning** for the Program Director role.
PL 6. *(multi-site **and** multi-specialty only)* Describe and demonstrate how the Program Director (or Co-Program Directors) is **accountable** for ensuring that the program is consistently operationalized throughout all site(s) and specialty(ies) without deviation or variability* through the **quality assurance process**.	**NEW Standard**
PL 6 SD a. *(multisite and multi-specialty only)* Submit evidence from each site that the **quality assurance process** has been conducted at a minimum annually within the program.	**NEW Standard**
PL 7-9 SD a. Submit a table of **key interested parties** by role and how they are oriented, are updated on the program, and contribute to the program.	**New Supporting Documentation**
PL 7. Demonstrate how the Program Director (or Co-Program Directors) is **accountable** for **orienting** one **key interested party** about the program.	**Similar to** **PL 2.** Describe and demonstrate how the Program Director is **accountable** for **orienting** all **key stakeholders** to the program.

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PL 8. Demonstrate how the Program Director (or Co-Program Directors) updates one **key interested party** about the program at least annually.	**NEW Standard**
PL 9. Demonstrate how one **key interested party** contributes to the program.	**Similar to** **PL 3.** Describe and demonstrate how key stakeholders contribute to the program.
PG/OM 1. Describe and demonstrate how the Program Director (or Co-Program Directors) is engaged in identifying program goals and outcome measures (PG/OM 1 SD a.).	**Similar to** **PG/OM 1.** Describe and demonstrate how the Program Director identifies **program goals** and **outcome measures**.
PG/OM 1 SD a. Submit one **program goal** in **SMART goal** format with associated **outcome measurement tool** and **outcome measurement data** for each of the following required categories: 1. **Learner Professional Development** 2. **Learner Competency** 3. **Self-reported measure** (**learner** focused) 4. **Financial** For each goal, include: a) date of goal creation; b) **SMART Goal** c) a brief description of the **outcome measurement tool**; d) a target benchmark; and e) aggregate **outcome measurement data**	**Similar to** **PG/OM SD a.** Submit one **program goal** in **SMART** format with associated **outcomes measures** and data for each of the following required categories: 1. **Learner Professional Development** 2. **Learner Competency** 3. **Self-Reported Measure (learner focused)** 4. **Financial** For each goal, include: A brief description of the **outcome measure**; A target benchmark; and Aggregate outcome measure data representing 24 months of data prior to self-study submission or from initiation of program to self-study submission for new programs operating less than 24 months.
PG/OM 2. Describe and demonstrate how the Program Director (or Co-Program	**PG/OM 2.** Describe and demonstrate how the Program Director or designee evaluates

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Directors) or designee **evaluates** and analyzes trends in **outcome measurement data** (identified in PG/OM 1 SD a.).	and analyzes trends in **outcome measures** data identified in PG/OM 1 SD.
PG/OM 3. Describe and demonstrate how the program is revised based on **outcome measurement data** performance (identified in PG/OM 1 SD a.)	**PG/OM 3.** Describe and demonstrate how the program is revised based on **outcome measures** to achieve **program goals** identified in PG/OM 1 SD.
PG/OM 4. Describe and demonstrate how **outcome measurement data** identified in PG/OM 1 SD a. are shared with **key interested parties**.	**PG.OM 4.** Describe and demonstrate how **outcome measures** identified in PG/OM 1 SD are shared with **key stakeholders**.
OVP 1. Describe and demonstrate how **learners** are **oriented** to the program, including the following elements: • **Expectations of the learner during the program** • **Specialty-specific competencies** • **Organizational standards of practice** • **Patient care model**	**OE 1.** Describe and demonstrate how **learners** are appropriately oriented to the program. **OE 4.** Describe and demonstrate how learners are introduced to **specialty-specific standards of practice**. **OE 5.** Describe and demonstrate how learners are introduced to APP **care model(s)** at the organization.
OVP 2. Describe and demonstrate how **learners** are introduced to the following elements: a) **State and regulatory requirements** b) **Privileging** (if applicable)	**OE 2.** Describe and demonstrate how learners are introduced to **state and regulatory requirements** related to APP practice. **OE 7.** Describe and demonstrate how learners are introduced to the **credentialing** and **privileging** process.
OVP 3. Describe and demonstrate how learners are introduced to the principles of **provider performance metrics**.	**OE 6.** Describe and demonstrate how learners are introduced to the principles of **provider performance metrics**.

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OVP 4. Describe and demonstrate how **mentoring** opportunities are integrated throughout the program.	**Similar to** **PBL 1.** Describe how **mentorship** is integrated throughout the program, and demonstrate how the learner engages in a mentor/mentee relationship.
OVP 5. Describe and demonstrate how **peer support** is integrated throughout the program.	**Similar to** **PBL 2.** Describe how **peer support** is integrated throughout the program, and demonstrate how the learner engages in peer support.
OVP 6. Describe and demonstrate how **professionalism** is integrated throughout the program.	**Similar to** **PBL 4.** Describe how the concept of **professionalism** is integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
OVP 7. Describe and demonstrate how the learners are introduced to the **event management process** that supports a **just culture**.	**NEW Standard**
OVP 8. Describe and demonstrate how learners are introduced to resources regarding personal **financial literacy**.	**NEW Standard**
DD 1. Describe and demonstrate how the program consistently integrates **core competencies** for all learners.	**NEW Standard**
DD 1 SD a. Submit a completed **evaluation** reflecting **core competencies.**	**NEW Standard**
DD 2. (multispecialty only) Describe and demonstrate how the program consistently integrates **specialty-specific competencies** for each specialty track.	**NEW Standard**
DD 2 SD b. Submit a completed **evaluation** for each **participating specialty** (denoted on the eligibility letter) that reflects **specialty-specific competencies.**	**Similar to** **DD 1-4 SD a.** Submit the blank evaluation tool used to assess learner competency for each participating service

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	line/specialty(ies) that reflects applicable specialty-specific Standards of Practice.
DD 3. Describe and demonstrate how **formative feedback** is given to the **learner** when evaluating **core** and **specialty-specific competencies**.	**Similar to** **DD 1-4 SD b.** Submit one completed example of all tools for one learner that demonstrates **formative feedback** and **summative feedback** over the course of the program.
DD 4. Describe and demonstrate how a gap in a **learner's competence** is identified.	**Similar to** **DD 3.** Describe and demonstrate how a gap in **learner competency** is self-identified and/or identified by the **preceptor**.
DD 5. Describe and demonstrate how **learning needs** are addressed when a gap in **core** or **specialty-specific competency** is identified.	**Similar to** **DD 4.** Describe and demonstrate how **learning needs** are addressed when a gap in **competence** is identified.
DD 6. Describe and demonstrate how **summative feedback** is given to the **learner** when evaluating **core and specialty-specific competencies**.	**Similar to** **DD 1-4 SD b.** Submit one completed example of all tools for one learner that demonstrates **formative feedback** and **summative feedback** over the course of the program.
DD 7a. *(new applicants only)* Describe and demonstrate how the **program curriculum** integrates **core and specialty-specific competencies**.	**Similar to** **DD 5.** Describe and demonstrate how the **program curriculum** is developed and maintained to address competencies.
DD 7b. *(reaccrediting programs only)* Describe and demonstrate how the **program** updates its **curriculum**.	**NEW Standard**
DD 7 SD a. Submit an outline of the **program curriculum** addressing the core curriculum.	**NEW Standard**
DD 7 SD b. Submit an outline of the **curriculum** for each **participating specialty** (denoted on the eligibility letter).	**Similar to** **DD 5 SD a.** Submit an outline of the **program curriculum**, including both general and specialty-specific curriculum.

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DD 8. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee <u>identifies</u> **faculty** for the program.	**Similar to** **DD 7.** Describe and demonstrate how the Program Director or designee selects **faculty** based on their expertise in adult education, program development, and/or content.
DD 9. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee **<u>evaluates faculty</u>**.	**DD 8.** Describe and demonstrate how the Program Director or designee evaluates **faculty**.
DD 9 SD a. Submit documentation of one completed **faculty evaluation**.	**DD 8 SD b.** Submit a completed example of all tools provided for one faculty member.
DD 10. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee <u>identifies</u> **preceptor(s)**.	**Similar to** **DD 9.** Describe and demonstrate how the Program Director or designee selects **preceptors**.
DD 11. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee <u>educates</u> **preceptors** on how to assess, validate, and remediate **competency** of learners.	**DD 10.** Describe and demonstrate how the Program Director or designee **educates** preceptors on how to assess, validate, and remediate competency of learners
DD 11 SD a. Submit an outline of the **preceptor** education.	**DD 10 SD:** a. Submit the outline used to educate **preceptors**.
DD 12. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee or designee **<u>evaluates</u> preceptors**.	**DD 11.** Describe and demonstrate how the Program Director or designee evaluates **preceptors**.
DD 12 SD a. Submit documentation of one <u>completed</u> **preceptor evaluation**.	**DD 11 SD b. b**. Submit a completed example of all tools for one **preceptor**.
DD 13. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee **educates faculty** on how to <u>identify</u> **learners** experiencing **emotional and/or psychological distress**.	**NEW Standard**
DD 14. Describe and demonstrate how the Program Director (or Co-Program	**NEW Standard**

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Directors) **educates faculty** on the <u>process of assisting **learners**</u> who are experiencing **emotional and/or psychological distress**.	
DD 15. Describe and demonstrate how the program implements a scheduling process to allow the **learner** sufficient time to meet their own **healthcare needs**.	**NEW Standard**
PBL 1. Describe how **time management education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**Similar to** **PBL 5.** Describe how the concept of **practice efficiency** is integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
PBL 2. Describe how **communication education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**PBL 6.** Describe how the concept of **communication** is integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
PBL 3. Describe how **critical thinking education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**PBL 7.** Describe how the concept of **critical thinking i**s integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
PBL 4. Describe how **ethics education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**PBL 8.** Describe how the concept of **ethics** is integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting
PBL 5. Describe how **interprofessional teaming education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**PBL 9.** Describe how the concept of **interprofessional teaming** is integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
PBL 6. Describe how **social determinants of health education** is integrated throughout the program and demonstrate	**PBL 10.** Describe how the concept of **social determinants of health** is

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how the learner applies this acquired knowledge in the practice setting.	integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in the practice setting.
PBL 7. Describe how **learner health and well-being education** is integrated throughout the program and demonstrate how the learner applies this acquired knowledge in the practice setting.	**Similar to** **PBL 3.** Describe how learner **well-being initiatives** are integrated throughout the program, and demonstrate how the learner applies this acquired knowledge in practice setting.