

Test Content Outline
Effective Date: December 16, 2019

Adult-Gerontology Primary Care Nurse Practitioner
Board Certification Examination

There are 175 questions on this examination. Of these, 150 are scored questions and 25 are pretest questions that are not scored. Pretest questions are included to determine how well these questions will perform before they are used on the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 150 scored questions. Performance on pretest questions does not affect a candidate's score.

This Test Content Outline identifies the areas that are included on the examination. The percentage and number of questions in each of the major categories of the scored portion of the examination are also shown. *Note: The examples in parentheses are not all-inclusive and do not indicate importance.*

Category	Content Domain	Number of Questions	Percentage
I	Patient Assessment Process	34	23%
II	Plan of Care	93	62%
III	Professional Practice	23	15%
TOTAL		150	100%

This examination will be developed in consideration of the below secondary classifications, whenever applicable.

Body Systems	Drug Agents	Age Group
1. Cardiovascular	1. Analgesic	1. Adolescent
2. Endocrine	2. Anti-Infective	2. Young Adult (including late adolescent and emancipated minors)
3. Gastrointestinal	3. Antineoplastic	3. Adult
4. Genitourinary and Renal	4. Cardiovascular	4. Older Adult
5. Head, Eyes, Ears, Nose, and Throat	5. Endocrine	5. Frail Elderly
6. Hematopoietic	6. Eye, Ear, and Skin	
7. Immune	7. Gastrointestinal	
8. Integumentary	8. Genitourologic	
9. Musculoskeletal	9. Immunologic	
10. Neurological	10. Musculoskeletal	
11. Psychiatric	11. Neurological	
12. Reproductive	12. Psychiatric	
13. Respiratory	13. Respiratory	

I Patient Assessment Process

Skill in:

1. Health and treatment history collection
2. Physical examination
3. Functional assessment (e.g., ADLs, IADLs, DME)
4. Social assessment (e.g., health literacy, lifestyle, nutritional, family, cultural, spiritual)
5. Cognitive and mental health assessment (e.g., symptom recognition, screening tools)
6. Differentiation between normal and pathophysiological changes

II Plan of Care

A. Diagnosis

Knowledge of:

1. Evidence-based practice and treatment guidelines
2. Effects of development and aging on physiology and pathophysiology

Skill in:

3. Synthesis of assessment findings and differential diagnosis development
4. Laboratory and diagnostic test selection and results interpretation

B. Pharmacology

Knowledge of:

1. Effects of development and aging on pharmacology (e.g., Beers criteria, physiological considerations)
2. Pharmacogenetics (e.g., responses to medications)
3. Pharmacokinetics and pharmacodynamics

Skill in:

4. Pharmacotherapeutic decision making
5. Pharmacology management (e.g., reconciliation, monitoring, interactions, side effects, polypharmacy, deprescribing)

C. Implementation and Evaluation

Knowledge of:

1. Behavioral change (e.g., motivational interviewing, models, theories)
2. Advance directives
3. Palliative and end-of-life care

Skill in:

4. Non-pharmacologic intervention selection (e.g., procedures, referrals)
5. Management of comorbidities
6. Education and counseling (e.g., diagnosis, prognosis, treatment options)
7. Reassessment and modification of treatment plan

III Professional Practice

Knowledge of:

1. Scope of practice and regulatory guidelines
2. Legal and ethical Issues (e.g. consent, assent, privacy, advocacy, abuse, exploitation, neglect)
3. Environmental and social determinants of health
4. Health promotion and disease prevention